

C C Meneley Elementary School

Douglas County School District

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Grade Levels: PK-05
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2015-2016 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

C.C. Meneley Elementary School challenges and supports students to be the best they can be in a caring, respectful environment.

Principal's Highlights

C. C. Meneley is a Title One school focused on helping all students become successful academically and socially by working on being respectful, responsible and resilient.

- Staff participates in professional development to improve instructional strategies in the areas of social/emotional learning, balanced literacy, writing and math
- Response to Intervention team collaborates to determine the best interventions for at-risk students
- Data Based Decision Making team looks at school-wide data to support continuous student achievement
- P.T.O. is well organized and supportive of school events and staff/student needs
- Student recognition for academics, attendance and behavior
- Specialist for collaboration, on-site professional development and services
- Full Day Kindergarten Program for all students
- Family and Extracurricular activities to support a sense of community and provide awareness of curriculum
- Early Childhood Education Program for 3 and 4 year olds

Goals and Objectives

Goal 1

CCMES will increase the level of proficiency in English language arts by aligning instruction with the Nevada Academic Content Standards.

Objective(s):

Teachers will use Balanced Literacy, Thinking Maps, Write from the Beginning strategies, academic vocabulary and formative assessments to improve achievement as measured by DCSD MAP assessments, Nevada CRTs, AIMS Web and the Nevada Writing Proficiency Rubric.

Goal 2

CCMES will increase the level of math proficiency by aligning instruction with the Nevada Academic Content Standards.

Objective(s):

Teachers will develop targeted instructional groups, use academic vocabulary, the eight mathematical practices and HQSI strategies to improve achievement as measured by DCSD MAP assessments, Nevada CRTs.

Goal 3

CCMES will implement Tier One Strategies for Positive Behavior Intervention Supports.

Objective(s):

Students will be directly taught social expectations in a school setting such as: behavior management, self-regulation, and resilience in the face of adversity to help increase student engagement and availability for learning.

School Communication Efforts

C.C. Meneley Elementary School encourages and supports communication between home and school. This is accomplished through the use of school and classroom newsletters, weekly student folders and daily planners. The annual Back to School Night held in August provides families with specific information on classroom expectations and grade level curriculum. Parent conferences, phone calls and individual meetings for IEPs and 504s are held. The school website, bulletin board and marquee are updated regularly and PowerSchool provides current grades. Teachers utilize notes, phone calls and email in addition to personal conversations before and after school. Our families are encouraged to participate in activities outside of the school day too - Merry Market Night, Science Fair, Invention Convention, Friendship Dinner, Bingo Nights, Art Show, Music Concert, D.A.R.E. graduation, Food for Thought Nights, ESL Family Nights and Parent Teacher Organization meetings.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

| | # | Ethnicity | | | | | | | | | | | | | | Gender | | | |
|--------------------------------------|---------|------------------|-------|--------|------|----------|-------|--------|-------|---------|-------|------------------|------|-------------------|------|---------|-------|---------|-------|
| | | Am In/ AK Native | | Asian | | Hispanic | | Black | | White | | Pacific Islander | | Two or More Races | | Male | | Female | |
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| State | 467,527 | 4,455 | 0.95 | 25,618 | 5.48 | 194,914 | 41.69 | 48,961 | 10.47 | 158,866 | 33.98 | 6,506 | 1.39 | 28,207 | 6.03 | 240,863 | 51.52 | 226,664 | 48.48 |
| Douglas | 6,041 | 204 | 3.38 | 87 | 1.44 | 1,253 | 20.74 | 43 | 0.71 | 4,079 | 67.52 | 19 | 0.31 | 356 | 5.89 | 3,170 | 52.47 | 2,871 | 47.53 |
| C C Meneley Elementary School | 468 | 58 | 12.39 | N/A | N/A | 120 | 25.64 | - | - | 258 | 55.13 | - | - | 30 | 6.41 | 247 | 52.78 | 221 | 47.22 |

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Special Populations

| | # | Individual Education Program | | English Learners | | Free or Reduced Priced Lunch Eligible | | Free or Reduced Priced Lunch Receiver | | Free or Reduced Priced Breakfast Eligible | | Free or Reduced Priced Breakfast Receiver | | Migrant | |
|--------------------------------------|---------|------------------------------|-------|------------------|-------|---------------------------------------|-------|---------------------------------------|-------|---|-------|---|-------|---------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| State | 467,527 | 54,944 | 11.75 | 78,470 | 16.78 | 228,543 | 48.88 | 149,077 | 31.89 | 225,633 | 48.26 | 73,351 | 15.69 | 90 | 0.02 |
| Douglas | 6,041 | 879 | 14.55 | 336 | 5.56 | 1,855 | 30.71 | 1,283 | 21.24 | 1,855 | 30.71 | 467 | 7.73 | 0 | 0 |
| C C Meneley Elementary School | 468 | 89 | 19.02 | 27 | 5.77 | 245 | 52.35 | 189 | 40.38 | 245 | 52.35 | 70 | 14.96 | 0 | 0 |

Data as of: Count Day

ELL= Students who are English Language Learners

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FRL= Students qualifying for Free/Reduced Price Lunch

'N/A' indicates that this population was not present.

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| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

IEP= Students with disabilities

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

| | All Students | Am In/ AK Native | Asian | Hispanic | Black | White | Pacific Islander | Two or More Races | IEP | ELL | FRL |
|--------------------------------------|--------------|------------------|-------|----------|-------|-------|------------------|-------------------|------|------|------|
| State | 95.0 | 93.2 | 97.0 | 94.6 | 93.6 | 94.9 | 94.6 | 94.7 | 93.2 | 95.1 | 94.1 |
| Douglas | 95.5 | 95.0 | 97.1 | 96.0 | 96.4 | 95.4 | 96.7 | 95.5 | 94.1 | 96.6 | 94.9 |
| C C Meneley Elementary School | 95.5 | 96.2 | N/A | 95.8 | - | 95.1 | - | 96.5 | 94.1 | 97.1 | 95.3 |

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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FRL = Students qualifying for Free/Reduced Price Lunch

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Transiency, Truancy, and Discipline

| | Transiency | | Discipline | |
|-------------------------------|-------------------|--------------------------------|------------------|--|
| | Transiency Rate** | # of Students | | |
| | | Habitual Disciplinary Problems | Habitual Truants | |
| State | 27.5 | 1,318 | 2,397 | |
| Douglas | 16 | - | 162 | |
| C C Meneley Elementary School | 18.1 | 0 | 0 | |

| | # of Incidents (Suspensions or Expulsions) | | | | | |
|-------------------------------|--|-------------------|---------|-----------------------------|---------------------------------------|----------------------------|
| | Violence to Students | Violence to Staff | Weapons | Dist. Controlled Substances | Possession/ Use Controlled Substances | Possession/ Use of Alcohol |
| State | 8,416 | 855 | 953 | 154 | 2,103 | 427 |
| Douglas | 7 | 4 | 8 | 6 | 19 | 10 |
| C C Meneley Elementary School | 0 | 0 | 1 | 0 | 0 | 0 |

| | # of Incidents Bullying | | | # of Incidents Cyber Bullying | | |
|-------------------------------|-------------------------|--|---------------------------------|-------------------------------|--|---------------------------------|
| | Incidents Reported | Incidents Determined to be so after an Investigation | Incidents Suspension/ Expulsion | Incidents Reported | Incidents Determined to be so after an Investigation | Incidents Suspension/ Expulsion |
| State | 9,413 | 8,148 | 4,308 | 544 | 511 | 353 |
| Douglas | 9 | 9 | 5 | 9 | 9 | 8 |
| C C Meneley Elementary School | 0 | 0 | 0 | 0 | 0 | 0 |

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

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District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

| | K | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 8 | |
|-------------------------------|-----|-----|-----|-----|-----|---|-----|-----|-----|-----|----|-----|-----|-----|-----|-----|-----|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| State | 716 | 2.1 | 785 | 2.2 | 364 | 1 | 201 | 0.5 | 113 | 0.3 | 67 | 0.2 | 334 | 0.9 | 398 | 1.1 | 557 | 1.6 |
| Douglas | - | - | - | - | - | - | - | - | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| C C Meneley Elementary School | - | - | - | - | - | - | 0 | 0 | - | - | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A |

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

| | All Schools# | Kindergarten++ | 1st Grade | 2nd Grade | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade |
|-------------------------------|--------------|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| State | 22:1 | 21:1 | 19:1 | 20:1 | 22:1 | 28:1 | 29:1 | 17:1 | 13:1 | 13:1 |
| Douglas | 23:1 | 23:1 | 21:1 | 22:1 | 21:1 | 26:1 | 25:1 | 25:1 | + | + |
| C C Meneley Elementary School | 23:1 | 22:1 | 17:1 | 27:1 | 22:1 | 29:1 | 26:1 | N/A | + | + |

2015-2016 School Accountability Report

Data as of: December 1st

'.' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at www.nevadareportcard.com as soon as they become available.

Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Douglas Total Cost Per Pupil = \$10569 District Total Cost Per Pupil = \$8785

| | Instruction | | Instruction Support | | Operations | | Leadership | | Total Expenditures | |
|--------------------------------------|-------------|------|---------------------|------|------------|------|------------|-----|--------------------|-----|
| | \$ | % | \$ | % | \$ | % | \$ | % | \$ | % |
| State | \$5,153.00 | 58.7 | \$911.00 | 10.4 | \$1,998.00 | 22.7 | \$724.00 | 8.2 | \$8,785.00 | 100 |
| Douglas | \$6,089.00 | 57.6 | \$1,241.00 | 11.7 | \$2,414.00 | 22.8 | \$825.00 | 7.8 | \$10,569.00 | 100 |
| C C Meneley Elementary School | \$6,837.00 | 60.5 | \$2,054.00 | 18.2 | \$1,807.00 | 16 | \$603.00 | 5.3 | \$11,302.00 | 100 |

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

| | English/ Reading/ Lang. Arts | Mathematics | Science | Social Studies | Foreign Languages | Arts | Elementary | Poverty Level |
|--------------------------------------|------------------------------------|-------------|---------|----------------|----------------------|------|------------|---------------|
| | % | % | % | % | % | % | % | |
| State | 6.4 | 6.3 | 5.9 | 4.6 | 2.9 | 1 | 5.2 | |
| Douglas | 8.6 | 2 | 10.4 | 6.5 | 0 | 0 | 0 | |
| C C Meneley Elementary School | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

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District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

| | Average Daily Attendance | Teachers Providing Instruction | | |
|--------------------------------------|--------------------------|--------------------------------|----------------------|--------------------|
| | | # Pursuant to NRS 391.125 | # Pursuant to Waiver | # w/ o Endorsement |
| State | 95.8 | 0 | 367 | 193 |
| Douglas | 94.6 | 0 | 2 | 4 |
| C C Meneley Elementary School | 91.3 | 0 | 0 | 0 |

2015-2016 School Accountability Report

Teacher Data as of: May 1st (2008-Current)

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(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Parent/Teacher Conference Attendance

| | Accountability Year | Parent/ Teacher Conference Attendance |
|-------------------------------|---------------------|---------------------------------------|
| C C Meneley Elementary School | 2016 | 94 |
| C C Meneley Elementary School | 2015 | 89 |
| C C Meneley Elementary School | 2014 | 87 |

Data as of: Fall

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

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School NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.